

CCIT Distance Education Quality Assurance Course Review NEW

Course Component		Review Results
Course Information	Evaluation Date	1/1/2020
	Evaluator	Instructional Designer
	Course ID	
	Semester	Spring 2020
	Course Title	Sample QAR
	Course Builder	Faculty
	Collaborative Meeting Date	
	Version	1
Cohesive Design	LMS Minimum Requirements: <i>An exemplary Course Orientation module provides a comprehensive overview of course navigation and expectations, meets LMS Minimum Requirements and creatively engages and communicates with students through a detailed (video or audio) walkthrough of the course, explaining how it's organized, where to find essential information, etc.</i>	Satisfactory
	The welcome letter is hidden. Should it be removed? I see all of the policies listed in the Course Policies item. The evaluation measures (also hidden) can also be removed as they are in the Syllabus.	
	Course Organization <i>An exemplary course is organized into meaningful topics and follows a logical sequence that maps to learning outcomes. The organization is explicit to students.</i>	Exemplary
	Course is easy to navigate and consistently organized.	
	Accessibility & Usability <i>An exemplary course homepage is welcoming and includes widgets to facilitate student success. Course navigation facilitates ease of use and readability and employs a highly intuitive and user-friendly interface.</i>	Satisfactory
Course Content	Content Structure & Organization <i>An exemplary course's content is organized into meaningful topics and subtopics (as needed) in ways that enhance learning. Each topic includes an introduction that maps to learning outcomes and assessments.</i>	Satisfactory
	Include a connection between the content, the MPOs, and the assessments in the module introductions to answer the "Why" of each module for students.	
	Consistent Narrative / Instructional Clarity <i>An exemplary course's content is up-to-date and includes a detailed explanation of how the topics are connected to learning outcomes, both previous and future.</i>	Satisfactory
	Accessible Course Content <i>An exemplary course has all text and images in files, documents, LMS pages, and web pages that are accessible. All multimedia content includes alternative ways to access (e.g. closed captioning and transcripts). It also incorporates UDL Design guidelines.</i>	Satisfactory
	We know that the PDF versions of the homework documents will need to be evaluated for the future as the assignment is not created to be accessible. Is there an alternate assignment that can be prepared for a student who cannot read the pdf scans?	
	Diverse & Varied <i>An exemplary course has most of the content units including a range of instructional materials and resources to support different learning preferences and abilities. The similarities and differences among the materials and resources are clearly explained so students can make informed decisions about how they engage with course materials and resources.</i>	Satisfactory
	Being Hybrid, most of the instructional materials are instructor driven. If the instructor needs ideas for incorporating variety in material, we are happy to help!	
	Copyright Compliance <i>A satisfactory course's content is in compliance with the College's copyright policy.</i>	Satisfactory
There are no images included to check for copyright.		

Assessments	Assessment measures the achievement of Learning outcomes <i>An exemplary course's assessments are authentic and have a clear and detailed explanation that makes connections to learning outcomes.</i>		Satisfactory
	Clearly structured opportunities for student-to-student interaction <i>An exemplary course has student-to-student interactions that are authentic, varied and designed to promote achievement of learning outcomes across the course. Guidelines for student-to-student interactions and accountability are clearly stated.</i>		Satisfactory
	As a web-conferencing course, these interactions will be instructor-led.		
	Measurement & Clarity of Assessment <i>An exemplary course's assessments provide clear and descriptive measurable criteria (e.g. rubric) that connect directly to the content, are made available to students and map directly to course grading policy</i>		Satisfactory
	Consider including a rubric to show students how to be successful.		
	Formative Assessments <i>An exemplary course has formative opportunities that are varied and represent true practice opportunities for the summative assessments. They are low-stakes and directly align to summative assessments. Course includes frequent and appropriate methods to assess students' of content.</i>		Satisfactory
Accessible Assessments <i>An exemplary course has all content in the assessments accessible and incorporates UDL guidelines including alternative assessment options.</i>		Satisfactory	
You could offer more variety in the types of assessments to incorporate UDL guidelines into the assessments.			
Additional Feedback:			