

# Classroom Management in Zoom

## Resources:

- Check out this infographic on [tips for presenting yourself well on a webcam](#)
- If you've taken a G01 course, go back and check out the Web Conferencing Course best practices.
- Zoom has great resources on the [tools included in Zoom for engagement](#)
- Best practices Infographic:

## Using Video to Assess Student Attention in Virtual Class Meetings

Don't Do This	Do This!
<ul style="list-style-type: none"> <li><span style="color: red; font-size: 2em; margin-right: 5px;">✗</span> Connect students' video use and eye contact time to participation points, grading, or school attendance.</li> <li><span style="color: red; font-size: 2em; margin-right: 5px;">✗</span> Remove students from the meeting if their videos are not on.</li> <li><span style="color: red; font-size: 2em; margin-right: 5px;">✗</span> Trick students into turning on their videos (e.g., for a class dance party).</li> <li><span style="color: red; font-size: 2em; margin-right: 5px;">✗</span> Give extra credit to students who have their video on.</li> </ul>	<ul style="list-style-type: none"> <li><span style="color: green; font-size: 2em; margin-right: 5px;">✓</span> <b>CHOICE.</b> Let students decide whether to turn on, or keep on, their video. Allow them to use virtual or blurred backgrounds and fun filters (e.g., be a banana or potato!). <a href="https://bit.ly/virtualmtgfilters">https://bit.ly/virtualmtgfilters</a></li> <li><span style="color: green; font-size: 2em; margin-right: 5px;">✓</span> <b>REAL-TIME CHECK-IN.</b> Ask questions often to assess student understanding. Allow students to respond via audio or virtual meeting tools (e.g., chat box, polls, nonverbal reactions - "thumbs up").</li> <li><span style="color: green; font-size: 2em; margin-right: 5px;">✓</span> <b>USE DIGITAL ASSESSMENT TOOLS.</b> Collect different types of data to evaluate ongoing learning - Answer Garden, Gimkit, Kahoot, Google Forms, Poll Everywhere, Socrative, Crowdsignal, Formative, Classkick, Ted-Ed, Playposit, Ed Puzzle, Nearpod, etc.. <a href="https://bit.ly/formassesstech">https://bit.ly/formassesstech</a></li> </ul>
<h3 style="margin: 0;">Why Does It Matter?</h3>	
<p><b>PRIVACY.</b> Students might be uncomfortable displaying their living space to their peers.</p> <p><b>SAFETY.</b> Students (and their family members) may not want their image captured, recorded, or shared. Students could be cyberbullied if a classmate takes a screenshot of their video.</p> <p><b>EQUITY.</b> Students might have unreliable Internet access, low bandwidth, devices without video capabilities, or limited access to a device.</p> <p><b>PERSONAL.</b> Students might feel shy or anxious to be on camera.</p>	
<h3 style="margin: 0;">"But I Don't Like Teaching to Blank Screens"</h3>	<h3 style="margin: 0;">Ask Before Assume</h3>
<p>Teach students to setup their Google Meet or Zoom profile picture as a bitmoji, school photo, or a favorite selfie. When the camera is off, the students' profile picture will show up, giving you a virtual audience to talk to.</p>	<p>This is a challenging time for everyone. If students are struggling to show attentiveness, ask questions rather than make assumptions about their actions or punish them for lack of engagement.</p>

